



Project idea form - small projects

Version 2.1

Registration no. (filled in by MA/JS only) _____

Project Idea Form

Date of submission 2.06.2025

1. Project idea identification

Project idea name InnoTeens BSR – Future Skills Labs for Youth

Short name of the project InnoTeens BSR

Previous calls yes no

Seed money support yes no

2. Programme priority

1. Innovative societies

3. Programme objective

4. Potential lead applicant

Name of the organisation (original) *Gmina Miasta Gdyni*

Name of the organisation (English) Municipality of the City of Gdynia

Website <https://www.gdynia.pl>

Country PL





Type of Partner	Local public authority
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Contact person 1

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Which organisation(s) in the planned partnership take part in a project within the Interreg Baltic Sea Region Programme for the first time? Please list the respective partners.

- *Municipality of the City of Gdynia (PL) – lead partner*
- *Experyment Science Centre (PL)*
- *Centre for Citizenship Education (PL)*
- *AHHAA Science Centre (Estonia)*
- *Heureka (Finland)*
- *Experymentarium (Denmark)*

5.1 Specific challenge to be addressed

Youth across the Baltic Sea Region face increasing demands to develop transversal, innovation-related competences in response to complex societal and economic challenges – such as digitalisation, climate crisis, and evolving labour markets. However, formal education systems often lack sufficient tools and frameworks to develop such competences effectively. Moreover, cooperation between schools, science centres, and innovation ecosystems is fragmented or underdeveloped, particularly in small and medium-sized municipalities. The project addresses the need to equip youth (13–19 y.o.) with future skills through integrated, practice-based, and collaborative learning models that bridge formal and non-formal education sectors.

5.2 Focus of the call

The project will pilot “Future Skills Labs” in small and medium-sized urban or semi-urban areas across



the BSR. These Labs will serve as collaborative environments engaging schools, science centres, municipalities and civil society actors to provide youth with meaningful, community-rooted learning experiences. By strengthening local innovation ecosystems and adapting educational innovation to small-scale realities, the project fosters cohesive development and helps small places to better retain and empower their young generations.

6. Transnational relevance

The challenges addressed by the project – fragmented collaboration, need for innovation competences, and the gap between education and labour market needs – are common across BSR countries. Transnational cooperation enables the partners to exchange proven models (e.g. School for Innovator – PL, Innovation School – FI), adapt them to local contexts, and co-create new solutions rooted in diverse experiences. Without this cooperation, individual efforts would remain isolated and less impactful, especially in smaller communities with limited innovation resources.

7. Specific aims to be addressed

Building trust that could lead to further cooperation initiatives

The project strengthens collaboration between schools, NGOs and local authorities, laying the foundation for long-term, cross-sector and transnational partnerships beyond the project scope.

Initiating and keeping networks that are important for the BSR

IA transnational network of Future Skills Labs will be created to promote knowledge exchange, educational innovation and cooperation across education and non-formal learning sectors in the BSR.

Bringing the Programme closer to the citizens

The Labs will be flexible learning spaces, allowing fast adaptation to emerging needs like green transition, digital inclusion, or social cohesion, and engaging youth in solving real-life challenges.

Allowing a swift response to unpredictable and urgent challenges

The Labs will act as agile environments capable of addressing emerging societal needs (e.g. green transition, digital skills) through project-based learning and civic engagement.



8. Target groups

1. Young people (13–19 years)
Students in lower and upper secondary schools will co-create and test Future Skills Labs through hands-on learning, teamwork, and international collaboration.
2. Teachers and educators
Teachers will be trained and supported to apply innovative teaching methods and co-lead Labs with science centres and municipalities.
3. Science centres and non-formal education providers
They will co-develop and run Labs, offering STEAM-based learning formats and linking formal and non-formal education.
4. Local/regional public authorities
Municipalities will coordinate local partnerships, host pilot Labs, and embed outcomes in local development strategies.
5. Education system actors and policymakers
They will use the results and recommendations to improve education systems and promote innovation at policy level.

Please use the drop-down list to define up to five target groups that you will involve through your project's activities.	Please define a field of responsibility or an economic sector of the selected target group	Specify the countries and regions that the representatives of this target group come from.
1. Education/training centre and school	<i>education / civic engagement / future skills</i>	PL, FI, EE, DK
2. Local public authority	public services / local development	PL,
3. Interest group	Teachers and mentors – formal and non-formal education	PL, FI, EE, DK
4. Interest group	• Students (13–19 years old) – education / civic engagement / future skills	PL, FI, EE, DK
5. Interest group	Education system actors and policymakers	PL



9. Contribution to the EU Strategy for the Baltic Sea Region

Please indicate if your project idea has the potential to contribute to the implementation of the Action Plan of the EU Strategy for the Baltic Sea Region (<https://eusbsr.eu/implementation/>).

yes no

The MA/JS may share your project idea form with the respective policy area coordinator(s) of the EUSBSR. You can find contacts of PACs at the EUSBSR website (<https://eusbsr.eu/contact-us/>).

If you disagree, please tick here.

10. Partnership

The partnership brings together municipalities, science centres, and NGOs working in the field of education and youth innovation from across the BSR:

Lead partner: Gdynia Municipality (PL) – coordination, piloting local Lab

Centrum Nauki Experyment (PL) – STEAM education provider, co-pilot

Centrum Edukacji Obywatelskiej (PL) – expertise in school innovation, youth engagement

Heureka (FI) – established educational innovation lab and outreach capacity

AHHAA Science Centre (EE) – strong experience in youth science outreach and learning

Experimentarium (DK) – expertise in experiential learning and science communication

11. Workplan

Main activities:

Diagnosis of local needs and capacities in each pilot site

Design and piloting of Future Skills Labs in 4 countries

Training and mentoring programmes for educators and Lab facilitators

Youth projects, innovation challenges, and international collaboration formats

Evaluation and adaptation of Lab models



Communication, scaling, and policy advocacy including toolkits and events

Pilots will test integrated educational experiences combining STEAM, problem-solving, civic engagement, and collaboration with local actors. Outputs will include transferable Lab models, teacher development tools, and policy briefs.

Target groups will be involved via co-design workshops, transnational youth teams, teacher labs, and local advisory boards. Outputs will be used by education providers, municipalities, and policymakers across the BSR.

12. Planned budget

ERDF budget (planned expenditure of partners from the EU)	EUR 480,000.00
Norwegian budget (planned expenditure of partners from Norway)	EUR 0.00
Total budget (including preparatory costs)	EUR 480,000.00

13. Project consultation

Please indicate if you wish to have a consultation (online meeting) with the MA/JS to discuss your project idea

yes no

14. Questions to the MA/JS

Questions related to the content of the planned project *(max.1.000 characters incl. spaces)*

Questions related to budgeting and expenditure *(max.1.000 characters incl. spaces)*

Any other questions

- *Can schools and science centres act as formal project partners?*
- *Can students actively participate in the creation of project outputs?*
- *Are costs related to mentoring, educational spaces, and prototyping eligible?*
- *Can teacher/municipal staff time be counted as in-kind contribution?*





- *Can open-source tools from previous projects be reused?*

15. Additional information

The project continues Gdynia's strategic work on youth empowerment and educational transformation. It provides a concrete, scalable model for innovation-focused education across the Baltic Sea Region.

Your account in BAMOS+

Please remember that to officially submit your application you need to access our electronic data exchange system BAMOS+. More information about the process of applying for your account in BAMOS+ you will find here:

<https://interreg-baltic.eu/gateway/bamos-account>

